



# Hendricks Public School Elementary Plan Title 1 Parent Involvement Plan

## Hendricks Public Schools Title I parent Involvement Plan 2018-2019

Hendricks Public Schools are committed to the goals of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievements by our children. Neither home nor school can do this job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

### Part 1. School Parent Involvement

1. Hendricks Public Schools will jointly develop/revise with parents the school involvement plan and distribute it to parents of participating children and make available the parent involvement plan to the local community.

Open House-

Parent Meeting-

2. Hendricks Public Schools will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parent to be involved.

Parent Meeting-

3. Hendricks Public Schools will offer a number of flexible meeting options such as meetings in the morning and evening, and may provide, with funds provided under this part, transportations, child care, or home visit, as such services relate to parental involvement.

Parent-Teacher Conferences-

4. Hendricks Public Schools will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, school wide under sections 1114, and the process of the school review and improvement under sections 1116.

Parent Meeting-

5. Hendricks Public Schools will provide parents of participating children-

a. timely information about programs under this part;

b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels student are expected to meet; and

c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education for their children, and respond to any such suggestions as soon as practically possible.

Parent Meeting-

Parent-Teacher Conferences-

6. If the schoolwide program plan is not satisfactory to the parent of participating, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

### Part II. Required Shared Responsibilities for High School Academic Achievement

As a component of the school-level parent involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Conduct a parent/teacher conference in elementary schools, annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;

Provide frequent reports to parent on their children's progress; and

Provide parents with reasonable access to staff, opportunity to volunteer and participate in their child's class and observation of classroom activities.

Parent Meeting-

Parent-Teacher Conferences-

Part III. Building Capacity Requirements for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academics achievement, each school and local educational agency assisted under this part-

Shall provide assistance to the parent of children served by the school or local educational agency, as appropriate, in understanding such topics as the states' academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Parent Meeting-

Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Parent Meeting-

Parent-Teacher Conferences-

Ongoing, as needed, meetings with parents

Shall educate teachers, pupil services personal, principals and other staff, with the assistance of parents, in the values and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parent and the school

Inservice days:

Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for PreSchool Youngsters, the Parents as Teachers Program the public preschool and other programs, and conduct other activities, such as parent resources centers, that encourage and support parents in more fully participating in the educations of their children.

Parent-Teacher

Ongoing, as needed, meetings with parents, and other agencies

Shall ensure that information related to school and a parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.

Open House

Parent Meeting-

Shall provide such other reasonable support for parental involvement activities under this as parents may request.

Parent Meeting-

May involve parents in the development of training for teachers, principals and other educators to improve the effectiveness of such training.

May provide necessary literacy training from funds received under this parts if the district has exhausted all other reasonably available sources of funding for such training.

May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

May train parents to enhance the involvement of other parents.

May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

May adopt and implement model approaches to improving parental involvement.

May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

May develop appropriate roles for community-based organizations and businesses in parent involvement activities.

#### Part IV Accessibility Requirements

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parent of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

#### Parent Meeting-

#### Part V

This, Hendricks Public Schools, Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in title I programs, as evidenced by meeting minutes.

The Parent involvement Plan was developed by Hendricks Public Schools on July 2017 and will be in effect for the period of 2017-2018 school year. The School will distribute this Parent Involvement plan to all parents of participating Title I children and make it available to the community on or before Aug.1, 2017.

Mr. Paul Chick Principal

Mr. Bruce Houck, Supt.

The following parents were involved with the development of this document

.